

# THE OHIO PICTURE

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## MOVING FORWARD TOGETHER

*Ohio Association of  
County Boards of MRDD  
25<sup>th</sup> Annual Convention  
October 27, 2008*



John Martin, Director  
Ohio Department of MRDD



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## MOVING FORWARD TOGETHER

### Hope in difficult times

*The path forward is about becoming more human, not just clever. It is about transcending our fears of vulnerability, not finding new ways of protecting ourselves. It is about discovering how to act in service of the whole, not just in service of our own interests. It is about rediscovering our courage – to pursue “an open way”.*



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## MOVING FORWARD TOGETHER

**How can we use the Futures as a path forward?**

*Tough problems usually don't get solved peacefully. They either don't get solved at all – they get stuck – or they get solved by force. There is another way. The people involved can talk and listen to each other and thereby work through a solution peacefully. But this is often too difficult and too slow to produce results, and force therefore becomes the easier, default option.*



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## **MOVING FORWARD TOGETHER**

### **CHANGE**

## **The Butterfly Effect**

## **Unintended Consequences**

## **Unanticipated Conditions**

## **And**

## **The National Core Indicators (#12)**



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## CHANGE

### The importance of Creative Problem Solving

- Experiment and fine tune
- See what works and what does not
- Allows trial of things not possible statewide

### Criteria

- Areas of trust
- Areas of equality
- Adequate resources
- Voluntary

### Why you saw the word “regionalization” so much in the Futures

- What it is and what it is not
- Creativity and the Futures work



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## AN UPDATE

# FIVE SPHERES OF CREATIVITY



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## ONE

### FLEXIBLE SUPPORT WAIVER (#1 & 2)

#### What we hope to learn

1. Experience with a cost cap
2. Experience with a consumer-oriented waiver  
(the only kind CMS is approving)
3. Learnings that will help us transition current waivers
4. Experience with a waiver for a targeted population
5. Experience with a universal planning document for children – including the school system.



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## TWO

### SCHOOL TO WORK TRANSITIONAL MODEL (#5)

1. One Rural School System
2. One Urban School System
3. Will utilize \$500,000 Grant with help from:
  - OCALI
  - Nisonger Center
  - County Boards
  - RSC
  - Other existing efforts
4. Expand the model as interest exists



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## THREE

### COUNTY COLLABORATIVE TO TEST (#1)

1. **Planning that involves all resources in the region (#1, #9)**
  - **Waiver/D.C./ICFMR/State & Federal dollars**
2. **Identifying needs in the region**
  - **Who is getting what now?**
  - **Who is on the waiting list, what do they need and when? (#8)**
3. **Use mechanisms developed and yet to be developed to adapt resources to meet needs**
4. **Obtain input and direction on the ground from local consumers and families (#9)**



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## THREE (continued)

### COUNTY COLLABORATIVE TO TEST (#1)

#### 5. Reducing administrative burdens

- Test concepts coming out of the waiver simplification work group (#1)
- Improve service planning process and assessments, experiment with online ISP (#6, #7)
- Build on current efforts to share administration and technical expertise



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## FOUR

# SUPPORT A KIND, GENTLE, WELL-TRAINED SERVICE DELIVERY SYSTEM

1. Positive Intervention Culture (#10)
2. New training curriculum for Direct Care Workers (#16)



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## **FIVE**

# **STATEWIDE TOOLS**

**Provide information to families/consumers so they can:**

- 1. Better understand and navigate our system (#3)**
- 2. Make informed choices (#4, #14, #17)**
- 3. Provide feedback our services (#13)**

**Work on the Fiscal 2010/2011 budget strategy (#1):**

- Assist counties who are seeking to maximize federal revenue**
- Implement with input from the field (feedback loops) to learn from others' innovative approaches and prevent harm**
- Increase and improve management tools (setting size, IT, etc.)**
- Utilize the work from the collaborative**



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## **FIVE**

# **STATEWIDE TOOLS**

**The Interagency Work Group on Autism was created**

**1. The IWG serves a twofold purpose:**

- Coordinate state agency work around autism**
- Serve as an avenue for open dialogue between state agencies, families and the field regarding autism issues**

**2. The work is aligned with and builds upon the history and focused efforts behind the 2003 Autism Task Force**

**3. The work plan, with deliverables & priorities, will be disseminated for feedback to stakeholder groups and individuals who have indicated interest in the work**



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## SUMMATION

*The path forward is about becoming more human, not just clever. It is about transcending our fears of vulnerability, not finding new ways of protecting ourselves. It is about discovering how to act in service of the whole, not just in service of our own interests. It is about rediscovering our courage – to pursue “an open way”.*

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## QUESTIONS

**I and my staff are at the halfway point of our initial probationary period**

- Appreciate your honest feedback
- Positive or Negative

**As we move forward, how can I help us get to better place?**

**What do you need from me to work together?**



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## AN UPDATE

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